

2023-2024 ANNUAL REPORT

IMAGINE AKRON ACADEMY

EST. 2010

OUR MISSION

As a family community school we will partner with all stakeholders to promote character and academic success by modeling and setting high expectations for students to S.O.A.R (Stay on task, Own up to mistakes, Always listen, Respect everyone).



Curriculum

Imagine Akron Academy employs research based programs including, Lexia, and Amplify CKLA reading, Anita Archer vocabulary and MyMath by McGraw Hill Imagine Akron Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects.

Community Outreach & Partnership

Every 2nd Wednesday of each month, excluding December, a team of students, staff, and parents distributes food boxes to over 125 families in need. They load vehicles with boxes containing meat, produce, snacks, toiletries, and other necessities. Partnering with OPEN M, we also distribute 100 sack lunches during the last week of each month. K- students, staff, and community volunteers participate by assembling and delivering 75-100 sack lunches monthly. Staff fundraisers contribute \$25 monthly for dress-down days to buy lunch items. This team assembles and delivers the sack lunches the night before.



Recognized for

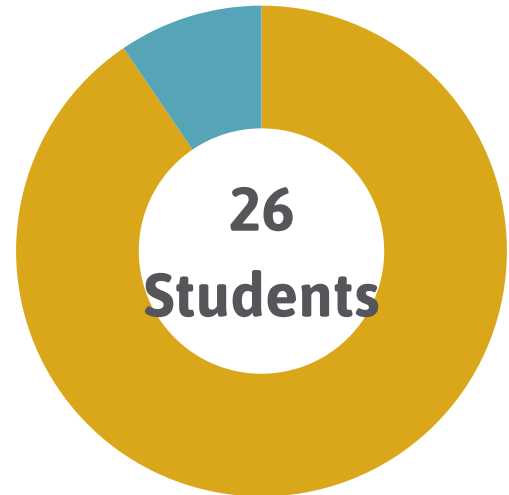
Promising Practices in Character Education
for our “Leadership Through Services Program”
We prioritize creating community volunteer opportunities for our young leaders to develop and display positive character traits of compassion, empathy, and responsibility.



STUDENT DEMOGRAPHICS

100% Economic Disadvantage

- Black, Non-Hispanic 90.5%
- Not Calculated 9.5%



*Subgroups with less than 10 students are not calculated.

91.1% ATTENDANCE RATE
1,144 INSTRUCTIONAL HOURS

TEACHERS

- 3 General Education
- 1 Music
- 1 Physical Education

100% of parents agree *“At this school, my children are learning the social, emotional, and character skills that will help them succeed in school and in life.”*

100% of parents agree, *“Children are physically and emotionally safe at this school.”*

100% of parents agree, *“As an active partner in my children’s education, I read all school communications sent home and am comfortable communicating any concerns I may have.”*



STAR RENAISSANCE

Imagine Akron Academy aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

ACADEMIC GOALS & RESULTS

	Early Literacy Mean Learning Gain	Early Literacy Student Growth Percentile
Grade K	1.34	94.5
Overall	1.34	94.5



Significantly exceeds state standards

OHIO SCHOOL REPORT CARD

Imagine Akron Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement



This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index _____ 0.0%

Progress



This component looks closely at the growth all students are making based on their past performances.

Gap Closing



The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Significantly exceeds state standards in closing educational gaps

Annual Performance Goals _____ 100.0%

Graduation



The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy



The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy _____ NC
 Third Grade Reading Proficiency _____ NC
 Promotion to Fourth Grade _____ NC

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready _____ NC

"The entire Image Staff has been very helpful and answered any question I may have. They provide a loving environment and treat everyone like family."

"Imagine is an AWESOME school. Mr. Thompson and Ms. Brown are amazing, and they care about the families that attend their campus."

"I love the staff at the school; they are all loving and caring."

"I recommend the school to my friends all the time. My daughter has come a long way, coming from nothing, not knowing how to read or anything. She loves school now, and she's reading great, perfect in math. I love Imagine Akron."

FUNDING

Total Operating Revenues \$281,717

Non-Operating Revenues \$148,135

Operating Expenses \$440,181

Cash basis, unaudited.
Provided by Imagine Akron
Academy's
Designated Fiscal Officer.



Imagine Akron Academy has earned the Auditor of the State Award. The honor is presented to institutions having clean audit reports with no other questions or concerns. According to the Ohio Auditor of State's Office, only 6% of all entities audited by their office receive this recognition.

SPONSOR STATEMENT



"Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2023-2024 school year on the BCHF website (www.bchf.org) after November 30."


SCHOOL LEADER

Walter Thompson

A KINDERGARTEN ACADEMY

 ImagineAkronAcademy.org

 330-379-1034

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SCHOOL BOARD

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